# SYLLABUS

Level of study	Master's Course		
Course title in Ukraine			
Course title in English	Laboratory of modern physics		
Course code		ECTS credits	3
Lecturer(s)	Dr hab. Irena Jankowska-Sumara Email address: ijsumara@up.krakow.pl		
Course objectives (learning outcomes)	This course is intended to give the students hands- techniques in physics such as: polarizing microsco Fluorescence (XRF), AFM-atomic force microsco calorimetry, electromechanical properties of dielec An introduction of the physical phenomena - basic students' understanding of the relations between en The students will learn how each of the experimen best possible data. The students will get their own participating to the experiments conducted in the r processing as well as during performing some simp	on experience with sor opy, dielectric spectros py, DSC-differential so etrics. so of the methods will of xperiments and theorie tal set-up works, how the knowledge and experior esearch laboratories and ple experiments.	ne of modern copy, X-Ray canning leepen the s. to obtain the ences during id data

# Prerequisites: Knowledge Knowledge of optic, solid state physics and semiconductor physics on the level of bachelor of physics or applied physics. Skills Skills use the physics conceptions for practical applications. Courses completed The bachelor of physics or applied physics.

#### Learning effects:

	Learning effects of the course	Relation of the learning effects to the specialization
Knowledge	<ul> <li>W01 A student knows the physical principles of advanced experiments</li> <li>W02 Student knows modern research methods in the field of solid state physics, optics, nuclear physics and general physics.</li> <li>W03 Student has the ability to develop experiment results and how to present them</li> <li>W04 Student is prepared for systematic and reliable work.</li> </ul>	K_W01 – K_W10
	Learning effects of the course	Relation of the learning effects to the specialization
Skills	<ul><li><b>U01</b> Student understands the principles of modern physics</li><li><b>U02</b> Students performing experiment have the possibility to apply practical knowledge gained during lectures</li></ul>	K_U01 - K_U07
	<b>U03</b> Student acquires proficiency in skillful handling of advanced research equipment.	
	<b>U04</b> Experiment provided Individually or in group of two allow to actively participate in the next stages of the experiment: planning, measuring and analyzing data.	

	Learning effects of the course	Relation of the learning effects to the specialization
	${\bf K01}.$ Student has the creativity and the ability to conceptual thinking.	K K01 - K K06
	<b>K02</b> Student is able to present and justify the personal point of	K_KOI K_KOO
SOCIAL SKILLS	<b>KO3</b> Student is able to use the information technologies for the	
	communication with the scientific community.	
	<b>K04</b> Student is aimed to expand personal knowledge and skills.	
	<b>K05</b> Student has the legal erudition.	
	<b>K06</b> Student concerned about the environmental safety of physical	
	experiment.	

### Course organization:

		Group-exercises										
Form of classes	Lecture (W)	A (large group)		K (small group)		L (Lab)	(	S (Seminar)		P (Project )		E (Exam)
Contact hours	20					40		20		10		
Semester	1											
Language	English											

# **Teaching methods:**

This class consists of a 1-hour lecture and a 1-hour lab once a week in general. The lectures will be performed in a tutorial system using multimedia presentation open for discussion and questions. The students will be then participate to the experiments conducted in Laboratories. The time-table will be flexible depending on the duration and schedule of possible research experiments. Students are expected to work in pairs but **each student must write his or her own separate reports, including his or her analysis**. The reports should emphasize data analysis especially the determination of experimental uncertainty and should include a brief introduction, sections on the data collection and analysis and a conclusion.

#### **Assessment methods:**

	E – learning	Didactic games	Classes in schools	Field classes	Laboratory tasks	Individual project	Group project	Discussion participation	Student's presentation	written assignment (essay)	Oral exam	Written exam	Other
W01					Х			x					
W02					Х			х	x				
W03					Х			x	x				
W04					Х			x					

U01		Х	x	x			
U02		Х	х	x			
U03		Х	х	x			
U04		Х	х	x	x		
K01		Х		x	x		
K02		Х	х	x	x		
K03		Х	х	x	x		
K04		Х	х	x	x		
K05		Х	х	x			
K06		x	х	x			

# Assessment criteria:

Grades	The grading scale will be as follows: 90 - 100 % - A including A- excellent (eq. in Ukraine:відмінно (very good)) 82-89 % : B including B - very good (eq. in Ukraine: добре (good)) 74-81 %: C including C - good (eq. in Ukraine: добре (good)) 64-73 %: D including D - satisfactory (eq. in Ukraine: задовільно (satisfactory)) 60-63 %: E including E - acceptable (eq. in Ukraine: задовільно (satisfactory)) < 59 %: F failded (eq. in Ukraine: незадовільно (unsatisfactory))
Criteria	<ul> <li>A. A student knows all terms and concepts mentioned in W1-W4, U1- U4 and K1-K4. A student can work without any assistances, his/her knowledge's are creative and easily applied to decision of specific problem.</li> <li>B. A student knows all terms and concepts mentioned in W1-W4, U1- U4 and K1-K4, yet needs a little help when decision of specific problem.</li> <li>C. A student knows all terms and concepts mentioned in W1-W4, U1- U4 and K1-K4, however needs a help when decision of specific problem.</li> <li>D. A student knows the most of terms and concepts mentioned in W1-W4, U1- U4 and K1-K4 and K1-K4 and has difficulty in decision of specific problem.</li> <li>E. A student knows only several terms and concepts mentioned in W1-W4, U1- U4 and K1-K4 and can solve only a simple problem.</li> <li>F. A student does not know most of terms and concepts mentioned in W1-W4, U1- U4 and K1-K4 and can solve only a simple problem.</li> </ul>

# Course content (topic list):

Topics	<ul> <li>W1. Measurements, Errors and Graphs File. Data analysis and computing tools.</li> <li>W2. Determination of the characteristics of the photo-elements.</li> <li>W3. Interatomic interactions. Atomic force microscopy (AFM). Manipulation of atoms at room temperature.</li> <li>W4. Measurement of specific heat using differential scanning calorimetry</li> <li>W5. Polarized light microscopy and birefringence.</li> <li>W6. Dielectric spectroscopy: methods and measurements.</li> <li>W7. Examination of the elastic and piezoelectric properties of ferroelectric PZT</li> </ul>
	<ul> <li>W8. Examination of Hall Effect and its applications.</li> <li>W9. Applications of selected experimental methods to Physics of Condensed Matter, Materials Science, Nuclear Physics, Atomic and Molecular Physics and also to related research areas such as Chemistry and Biology</li> </ul>

# Literature:

Compulsory reading	A.C. Melissinos, J. Napolitano. Experiments in Modern Physics. Second ed. 2003. ISBN-13: 978-0124898516 http://www.feynmanlectures.caltech.edu/ Feynman Lectures on Physics https://archive.org/details/PhysicsForTheEnquiringMind Eric M. Rogers, Physics for the Enquiring Mind, Oxford ( Princeton University Press ) 1960
Recommended	The UK Surface Analysis Forum, Introductions to Many Surface Science Techniques, http://www.uksaf.org/tech/list.html A.C. Melissinos, J. Napolitano. Experiments in Modern Physics. Second ed. 2003. ISBN-13: 978-0124898516
reading	<ul> <li>http://www.microscopyu.com/articles/polarized/index.html</li> <li>A. K. Jonscher, The universal dielectric response, Nature 267 (1977) 673 – 679.</li> <li>B. Jaffe, Piezoelectric Ceramics (e-Book Google), Elsevier, 2012, 328.</li> <li>Fundamentals and Applications, Springer, 2011.</li> <li>S. Svanberg, Atomic and Molecular Spectroscopy, 2nd ed, Springer-Verlag, 1992.</li> <li>Lecture notes will be also provided.</li> </ul>

# Estimation of the total working time of students:

Contact hours	Lectures	20
	Seminars	20
	Other (consultation, meetings)	20
	Reading books and preparation for the lectures	10
Students' work	Preparation to the seminar	10
the lecturer)	Preparation of an individual presentation	10
	Preparation to the exam	0
Total works' hours	90	
ECTS credits	3	