SYLLABUS

| Level of study | Master's Course | | | | | | |
|----------------------------|---|--------------|---|--|--|--|--|
| | | | | | | | |
| Course title in Ukraine | Статистична фізика | | | | | | |
| Course title in English | Statistical Physics | | | | | | |
| Course code | | ECTS credits | 5 | | | | |
| Lecturer(s) | Dr Renata Bujakiewicz-Korońska, <u>rbk@up.krakow.pl</u> Prof. Ryszard J. Radwański | | | | | | |

| Course objectives | This course aims to get students acquainted with knowledge of laws, issues and concepts of |
|-------------------|--|
| (learning | statistical physics. The course concentrates on knowledge of phase transitions, course on |
| outcomes) | Statistical Physics and Thermodynamics, especially phase transitions theory. |

| Knowledge | Knowledge of algebra and mathematical analysis. |
|-------------------|--|
| Skills | Ability to differentiate, integrate, solve ordinary and partial differential equations, transform tensors. |
| Courses completed | |

Learning effects:

| | Learning effects of the course | Relation of the learning effects to the specialization | |
|-----------|---|--|--|
| | W01 A student knows Classical Thermodynamics | | |
| Knowledge | W02 A student knows Fundamentals of Statistical Mechanics | K_W01 – K_W05 | |
| lanenge | W03 A student knows description of Classical gases | | |
| | W04 A student knows description of Quantum Gases | | |
| | W05 A student knows description of Phase Transitions | | |
| | | | |

| | Learning effects of the course | Relation of the learning effects to the specialization |
|--------|--|--|
| | U01 A student applies thermodynamics laws , thermodynamics functions and relations in description of physical systems, | |
| | U02 A student constructs Microcanonical Ensemble, Canonical Ensemble, Chemical Potential, Grand Canonical Ensemble. | |
| | U03 A student constructs Classical Partition Functions, is able to describe Ideal Gas; can use the Maxwell Distribution, van der Waals interactions | K_U01 - K_U05 |
| Skills | U04 A student applies Density of States; can use in practice the formalism of the Debye Model of Vibrations in a Solid, Bose-Einstein Distribution and Bose-Einstein Condensation, Fermi-Dirac Distribution and Fermi Gas | |
| | U04 A student can solve Hamilton-Jacobi equation via additive separation of variables. | |
| | U05 A student can study properties of systems with phase transitions, use Landau Theory and Landau-Ginzburg Theory for description of the phase transitions | |
| | | |

| | Learning effects of the course | Relation of the learning effects to the specialization |
|---------------|---|--|
| Social skills | K01 . A student has the creativity and the ability to conceptual thinking. | |
| | K02 A student is able to present and justify the personal point of view. | K_K01 - K_K05 |
| | KO3 A student is able to use the aquired knowledge and skills for the communication with the scientific community. | |
| | K04 A student is aimed to expand personal knowledge and skills. | |
| | K05 A student has the legal erudition. | |

Course organization:

| | Lashuna | Group-exercises | | | | | | | | | | |
|-----------------|---------|--------------------|--|--------------------|--|---------|----------------|--|----------------|---|-------------|--|
| Form of classes | (W) | A (large group) | | K (small group) | | L (Lab) | S (Seminar) | | P (Project) | (| E (Exam) | |
| Contact hours | 30 | | | 30 | | | | | | | 1 | |
| Semester | 1 | | | | | | | | | | | |
| Language | English | | | | | | | | | | | |

Teaching methods:

The course consists of open for discussion and questions lectures and classes. In-class exercises are designed to probe knowledge with emphasis on how well students have understood the underlying topics of the course.

Assessment methods:

| | E – learning | Didactic games | Classes in schools | Field classes | Laboratory tasks | Individual project | Group project | Discussion participation | Student's presentation | Written assignment (essay) | Oral exam | Written exam | Other |
|-----|--------------|----------------|-----------------------|---------------|---------------------|-----------------------|---------------|-----------------------------|---------------------------|----------------------------------|-----------|--------------|-------|
| W01 | | | | | | | | x | x | | х | | |
| W02 | | | | | | | | x | x | | х | | |
| W03 | | | | | | | | x | x | | х | | |
| W04 | | | | | | | | x | x | | х | | |
| U01 | | | | | | x | x | x | x | | х | | |
| U02 | | | | | | x | x | x | x | | х | | |
| U03 | | | | | | x | x | x | x | | x | | |
| U04 | | | | | | x | x | x | x | | x | | |
| K01 | | | | | | | x | x | x | | x | | |
| K02 | | | | | | | x | x | x | | x | | |
| K03 | | | | | | | x | x | x | | x | | |
| K04 | | | | | | | x | x | x | | x | x | |
| K05 | | | | | | | x | x | | | х | x | |

Assessment criteria:

| Grades | The grading scale will be as follows: 90 – 100 % - A including A- excellent (eq. in Ukraine: відмінно (very good)) 82–89 % : B including B – very good (eq. in Ukraine: добре (good)) 74–81 %: C including C - good (eq. in Ukraine: добре (good)) 64–73 %: D including D – satisfactory (eq. in Ukraine: задовільно (satisfactory)) 60–63 %: E including E – acceptable (eq. in Ukraine: задовільно (satisfactory)) < 59 %: F failded (eq. in Ukraine: незадовільно (unsatisfactory)) |
|----------|---|
| Criteria | A. A student knows all terms and concepts mentioned in W1-W5, U1- U5 and K1-K5. A student can work without any assistances, his/her knowledge's are creative and easily applied to decision of specific problem. B. A student knows all terms and concepts mentioned in W1-W5, U1- U5 and K1-K5, yet needs a little help when decision of specific problem. C. A student knows all terms and concepts mentioned in W1-W5, U1- U5 and K1-K5, however needs a help when decision of specific problem. D. A student knows the most of terms and concepts mentioned in W1-W5, U1- U5 and K1-K5 and K1-K5 and has difficulty in decision of specific problem. E. A student knows only several terms and concepts mentioned in W1-W5, U1- U5 and K1-K5 and can solve only a simple problem. |

| F. | А | student | does | not | know | most | of | terms | and | concepts | mentioned | in | W1-W5, |
|-----|-----|----------|---------|--------|----------|---------|-------|----------|------|-------------|-----------|----|--------|
| he, | /sh | e did no | ot read | ch the | e satisi | factory | ' lev | vel of k | nowl | edge this o | course. | | |

Course content (topics list):

Literature:

| Compulsory reading | David Tong: Lectures on Statistical Physics Huang Kerstin: Introduction to statistical Physics |
|------------------------|---|
| Recommended reading | L.D.Landau, J.M.Lifshitz: Statistical Physics |

Estimation of the total working time of students:

| Contact hours | Lectures | 30 |
|---|--|-----|
| | Classes in small group | 30 |
| | Other (consultation, meetings) | 10 |
| Students' work hours (without the lecturer) | Reading books and preparation for the lectures | 10 |
| | Preparation to the seminar | 10 |
| | Preparation of an individual presentation | 10 |
| | Preparation to the exam | 25 |
| Total works' hours | | 100 |
| ECTS credits | | 5 |