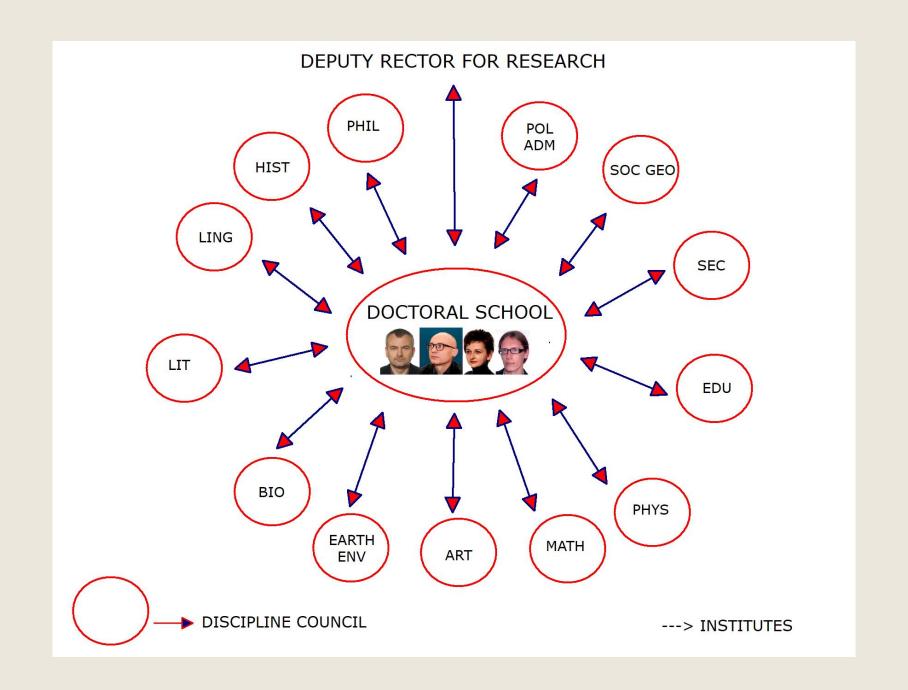
# RECRUITMENT AND STUDY PROGRAM



## most important documents

The Law on Higher Education and Science

**Doctoral School Rules and Regulations** 

+ Training Program

Recruitment Rules and Criteria

# recruitment and selection process

completion of application

formal verification

evaluation of research proposal

pass to stage 2

interview

evaluation of interview

pass to stage 3

final score

ranking list

#### score

stage 1 = 0-15 (min 8)

stage 2 = 0-20

stage 3 = 0-7

#### results

minimum score to qualify: 22 (max 42)

admissions by ranking list

resignations / extra places / appeals

# RULES AND REGULATIONS

# study program

#### broad introductions to scientific inquiry

Philosophy of Science, Ethics in Science, Scientific Paradigms

#### general (transferrable) academic skills

e.g. Academic Writing, Grant Projects, Scientific English

#### specialized courses within a discipline

designed by Discipline Councils

#### elective courses

#### electives

- addressed to doctoral students across several disciplines
- offer students a wide range of skills and interdisciplinary perspectives on research problems
- ➤ e.g. project planning and management, mathematical modelling and computer simulation in natural and human sciences, digital tools in teaching at university level, programming for humanities and social sciences

### other activities required by the Study Program

- public reporting sessions
- university teaching practice
- > presentations at international conferences or artistic events
- international traineeships and research stays (min 30 days in total)
- > a research grant application
- publication of at least one article, book or book chapter in a recognized outlet
- dissemination of science in popular forms

#### Individual Research Plan

- > submitted no later than 12 months after admission
- students submit a draft which is reviewed by two specialists in the field and returned to the student with suggestions
- > the implementation of the plan is monitored through
  - doctoral students' progress reports
  - > supervisors' opinions
  - regular public reporting sessions.
- a 'discipline exam' coordinated by respective discipline councils

# supervisors

Supervisors are appointed at the request of the doctoral student; when needed, the student receives advice from scholars in his or her discipline. The request is first sent for an opinion to the relevant discipline council, which indicates whether the supervisor candidate has all the necessary qualifications. The School actively encourages doctoral students to request two supervisors, or an auxiliary supervisor. Supervisors are selected from among the University's scholars, from other prestigious Polish universities, and from foreign universities.

# overall philosophy

In our Doctoral School an individual student's doctoral education path will ultimately depend to a considerable extent on his or her own choices and activities. The student chooses elective courses that best suit his or her research needs; enrolls in training courses that are necessary for his or her doctoral development (e.g. an instructional training in operating advanced software necessary for data processing); and plans his or her mobility stays, which may include participation in the activities organized by a foreign doctoral school.

#### mid-term evaluation

- For the mid-term evaluation of a doctoral student, the School' Director convenes, on the advice of a relevant Discipline Council, a committee that consists of two scholars (within the student's discipline from outside the Pedagogical University and one from the University, excluding the supervisor or any other person with a possible conflict of interest.
- The evaluation is based on a) an in-depth analysis of documentation (primarily the student's individual research plan, end-of-semester progress reports, supervisors' periodic opinions, a special mid-term report, publications or other documented achievements), and b) a conversation with the doctoral student.

# teaching staff

The Pedagogical University of Krakow employs more than 250 full and University-level professors, and over 500 assistant professors. Many of them have direct experience in the training of doctoral students abroad. Since 2015 they have been involved ca. 70 times as (co-)supervisors and reviewers of foreign PhD projects in countries such as Great Britain, USA, France, Germany, Austria, Spain, Slovakia, Czechia, Russia, Ukraine, Moldova and India. While most Doctoral School lecturers and supervisors are highly qualified University employees, an estimated 20% of the lecturers and close to 30% of the supervisors come from other Polish and foreign universities.

#### internationalization

- ➤ In 2019 foreigners from 10 countries (Ukraine, Costa Rica, Hungary, Ghana, India, Malta, Nigeria, Pakistan, Kosovo and Zimbabwe) made up 11% of all 98 applicants.
- ➤ Despite the pandemic situation, in 2020 25% of the 153 candidates were foreigners.
- ➤ At the moment 17% of the 59 Doctoral School attendees are foreigners from Kosovo (1), Ukraine (1), Zimbabwe (1), Cameroon (1), Burundi (1), Indonesia (1), Mongolia (1), and Vietnam (3).
- > The Doctoral School currently employs 5 foreign supervisors.

# THANK YOU FOR YOUR ATTENTION

Tomasz Sikora Doctoral School Deputy Director Pedagogical University of Krakow

